

St Marys School, Mohali

Session : 2024-25.

Class : LKG

Dear parents,

We value the trust you have imposed on us. We are nurturing your ward in the most loveable manner. We lay emphasis on learning by doing to reach the developmental milestones in a fun filled way. We always look forward your support love and cooperation. We are sending the syllabus for the month of August. Kindly help your ward to do the same.

Subject: English

<u>April</u>	Phonetics reading and recognition of capital letter A-Z (revision), Written practice of cursive strokes , small cursive letter (a to f) phonetics and recognition.
<u>May</u>	(a to n) Missing letters, match the letter with the picture, write the first letter of the picture, recognition and their associated phonics sounds. (a to n)
<u>July</u>	First evaluation test (syllabus of APRIL AND MAY) Phonetics and recognition of Letters (a to t) in cursive writing, written practice (a to t) in small cursive, Match the letter with the picture (a to t), See the picture and write the alphabet (a to t), Dictation (a to t)
<u>August</u>	(a to z) small cursive, Missing alphabets (a to z), Match the letter with the picture (a to z), See the picture and write the alphabet (a to z), Dictation (a to z), Recognition and their associated phonics sounds.
<u>SEPTEMBER</u>	Half yearly Assessment (SYLLABUS OF JULY AND AUGUST)
<u>OCTOBER</u>	Phonetics reading and recognition of (A TO J) CAPITAL CURSIVE, written practice.
<u>November</u>	Phonetics reading and recognition of (K TO T) , Missing alphabets (K-T), Match the letter with the picture (K-T), See the picture and write the alphabet (K-T), Dictation (K-T).
<u>DECEMBER</u>	3rd Assessment (syllabus of October and November)

<u>JANUARY</u>	Reading , recognition and phonetics sounds (Q-Z) of Capital CURSIVE and revision of small cursive a-z practice,. Missing letters , Match the letter with the picture, Write the correct letter of the picture, Dictation, Introduction of two letter words
<u>February</u>	Reading, writing and Joining of two/three letter words
<u>MARCH</u>	<u>FINAL EXAM (syllabus of jan and feb)</u>

SUBJECT: HINDI

<u>April</u>	(अ से ऊ)आवाज और स्वर की पहचान और लिखना सीखना
<u>May</u>	अ – अः (आवाज और स्वर की पहचान और लिखना सीखना), चित्र देखकर सही अक्षर से मिलान करो, चित्र देखकर सही अक्षर लिखो, चित्र देखकर सही अक्षर पर गोला लगाओ ,रिक्त स्थान भरो, श्रुतलेख.
<u>July</u>	<u>First evaluation test (syllabus of april and may)</u> (क- ड.), आवाज और स्वर की पहचान और लिखना सीखना),
<u>August</u>	(क – जं), (आवाज और स्वर की पहचान और लिखना सीखना), चित्र देखकर सही अक्षर से मिलान करो, चित्र देखकर सही अक्षर लिखो, चित्र देखकर सही अक्षर पर गोला लगाओ ,रिक्त स्थान भरो, श्रुतलेख.
<u>September</u>	<u>Half yearly Assessment (SYLLABUS OF JULY AND AUGUST)</u>
<u>October</u>	(क – न),(आवाज और स्वर की पहचान और लिखना सीखना), चित्र देखकर सही अक्षर से मिलान करो, चित्र देखकर सही अक्षर लिखो, रिक्त स्थान भरो, चित्र देखकर सही अक्षर पर गोला लगाओ ,श्रुतलेख.
<u>November</u>	(क – म) , (आवाज और स्वर की पहचान और लिखना सीखना), चित्र देखकर सही अक्षर से मिलान करो, चित्र देखकर सही अक्षर लिखो, चित्र देखकर सही अक्षर पर गोला लगाओ ,रिक्त स्थान भरो, श्रुतलेख.
<u>December</u>	<u>3rd Assessment (syllabus of October and November)</u>



January	(क – ज्ञ), (आवाज और स्वर की पहचान और लिखना सीखना), चित्र देखकर सही अक्षर से मिलान करो, चित्र देखकर सही अक्षर लिखो, चित्र देखकर सही अक्षर पर गोला लगाओ रिक्त स्थान भरो, श्रुतलेख.
February	(क- ज्ञ), चित्र देखकर सही अक्षर से मिलान करो, चित्र देखकर सही अक्षर लिखो, चित्र देखकर सही अक्षर पर गोला लगाओ , रिक्त स्थान भरो, श्रुतलेख.(REVISION FOR FINAL ASSESSMENT)
March	FINAL EXAM_ (syllabus of jan and feb)

SUBJECT: MATH

April	1 to 50 counting, What comes after and between, Count the picture and write the number(1-10), Dictation (1-50)
May	1 to 70 counting, Count the picture and write the number(1-20), what comes after and between, Dictation (1-70) Draw and colour the Shape: circle , Concept: heavy and light and tall & short.
July	First evaluation test (syllabus of april and may) Counting (51 to 80), What comes after (51 to 80), What comes between (51 to 80), missing numbers (1-50),
August	(51 to 100) counting, what comes after and between, Dictation (51 to 100), Draw and colour the shape (TRIANGLE),Concept(full and empty)
September	Half yearly Assessment (SYLLABUS OF JULY AND AUGUST)
October	Counting (1 to 80),Missing number (1 to 80), What comes after (1 to 80), What comes between (1 to 80), Dictation (1to 80).
November	Counting (1 to 100),Missing number (1 to 100), What comes after (1 to 100), What comes between (1 to 100), Dictation (1to 100), SHAPE : RECTANGLE concept : few and many
December	3rd Assessment (syllabus of October and November)

<u>January</u>	Revision of Counting (1 to 100), Missing numbers (1 to 100), What comes after (1 to 100), What comes between (1 to 100), dictation(1-100), introduction of number name
<u>February</u>	Revision for final exams. Number names(1-5), SHAPE : square
<u>March</u>	<u>FINAL EXAM</u> (syllabus of Jan and feb)

SUBJECT: DRAWING (drawing book)

<u>APRIL</u>	3,4,5
<u>MAY</u>	6,7,8
<u>JULY</u>	First evaluation test (syllabus of april and may) 9,10,11,12
<u>AUGUST</u>	13,14,15
<u>SEPTEMBER</u>	<u>Half yearly Assessment</u> (SYLLABUS OF JULY AND AUGUST) 16,17,18
<u>OCTOBER</u>	28,29,30
<u>NOVEMBER</u>	22,23,24
<u>DECEMBER</u>	3 rd Assessment (syllabus of October and November) 25,26,27,28
<u>JANUARY</u>	29,30, 31,32
<u>FEBRUARY</u>	31,32
<u>MARCH</u>	<u>FINAL EXAM</u> (syllabus of Jan and feb)

SUBJECT: STORIES

APRIL AND MAY	LION AND THE MOUSE
JULY AND AUGUST	MONKEY AND THE CAPSELLER
OCTOBER AND NOVEMBER	HARE AND THE TORTOISE
JANUARY AND FEBRUARY	THE GREEDY DOG



SUBJECT: EVS

<u>APRIL</u>	Parts of body, colours and shapes
<u>May</u>	fruits, vegetables.
<u>JULY</u>	First evaluation test (syllabus of april and may) Myself and my family, my school and my classroom,
<u>AUGUST</u>	vehicles, , indoor games, outdoor games.
<u>SEPTEMBER</u>	<u>Half yearly Assessment (SYLLABUS OF JULY AND AUGUST)</u>
<u>OCTOBER</u>	Domestic and wild animals, community helpers
<u>NOVEMBER</u>	festivals , places of worship
<u>DECEMBER</u>	3rd Assessment (syllabus of October and November)
<u>JANUARY AND</u>	Days of the week and months of the year, at the hospital
<u>FEBRUARY</u>	cleanliness, good habits, Seasons

CONVERSATION:

1st assessment (APRIL AND MAY)

1. What is your name?
2. How are you?
3. How old are you?
4. What is your mother's name?
5. What is your father's name?
6. What is the name of your school?
7. In which class do you read?

2nd Assessment (july and august)

1. How do you come to school?
2. How many days are there in a week?
3. Name the days of the week?
4. Name five objects from classroom.
5. Name five things in your school bag.
6. How many times do we brush our teeth?
7. Do you take bath everyday?
8. Who is your principal?

3rd Assessment (oct and nov.)

1. How many months are there in a year?
2. Which is our national flower?
3. Name the months of a year.
4. Which is our national bird?
5. When is your birthday?
6. Which is our national animal?
7. Which is our country?
8. Which is our national game?

4th Assessment (jan and feb.)

1. Which is the capital of india?
2. What is our national flag called?
3. How many colours are there in our national flag?
4. Name the colours of our national flag.
5. Who is the prime minister of India?
6. Name four seasons.
7. Name five festivals.
8. How many sense organs are there?

Rhymes:

1st assessment (APRIL AND MAY)

English rhyme: Chubby Cheeks, Jingle Bells, Roses are Red, Ding Dong Bell

हिंदी कवितायें : मछली जल की रानी है , आलू कचालू बेटा कहाँ गए थे , अक्कड़ बक्कड़ बॉम्बे बो

2nd Assessment (july and august)

English Rhymes : Two Little Dicky Birds, Let us Pray, Humpty Dumpty, One Two Buckle My Shoe

हिंदी कवितायें : चुन्नू मुन्नू थे दो भाई, हाथी राजा बहुत बड़े, धमक धमक आता हाथी , कोयल बोले कुहू कुहू

3rd Assessment (oct and nov.)

English rhymes: Pussy Cat, Jack and Jill, After a Bath, Teddy Bear



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हिंदी कवितायें : टिंग टिंग हेलो हेलो, मेरी प्यारी अच्छी नानी, जब बोलो तब हंसकर बोलो, चुहिया रानी चुहिया रानी, एक था अट्टु एक था बट्टू.

4th Assessment (jan and feb.)

English rhymes: Little Jack Homer, Good Night, Holi, Take a Bus

हिंदी कवितायें : आलू बोला मुझको खालो, माता पिता बहुत ही अच्छे, अहा टमाटर बड़ा मजेदार, पेड़ कभी मत काटो भाई.

ACTIVITIES:

CARD MAKING:

- NEW YEAR
- CHRISTMAS DAY
- BIRTHDAY
- MOTHER'S DAY
- DEEPAWALI.

And the activities mentioned in almanac of the school.

St MARYS MOHALI
BLUEPRINT FOR ASSESSMENT

SUBJECT : ENGLISH
CLASS : LKG

SR NO.	TOPIC	ASSESSMENT 1	ASSESSMENT 2	ASSESSMENT 3	ASSESSMENT 4
		JULY, 2020	SEPTEMBER, 2020	DECEMBER, 2020	MARCH, 2020
		TOTAL MARKS(50)	TOTAL MARKS(50)	TOTAL MARKS(50)	TOTALMARKS(50)
1.	SMALL AND CAPITAL CURSIVE WRITING	(a to n) SMALL CURSIVE 16 MARKS	(a to n) SMALL CURSIVE 13 MARKS	(A TO N) CAPITAL CURSIVE 16 MARKS	(A TO Z) CAPITAL CURSIVE 13 MARKS
2.	WRITE THE FIRST LETTER OF THE PICTURE	(a to n) SMALL CURSIVE 12 MARKS	(a to z) SMALL CURSIVE 10 MARKS	(A TO N) CAPITAL CURSIVE 12 MARKS	(A TO Z) CAPITAL CURSIVE 7 MARKS
3.	MATCH THE LETTER WITH THE PICTURE	(a to n) SMALL CURSIVE 10 MARKS	(a to z) SMALL CURSIVE 10 MARKS	(A TO N) CAPITAL CURSIVE 10 MARKS	(A TO Z) CAPITAL CURSIVE 7 MARKS
4.	MISSING LETTERS	(a to n) SMALL CURSIVE 7 MARKS	(a to z) SMALL CURSIVE 10 MARKS	(A TO N) CAPITAL CURSIVE 7 MARKS	(A TO Z) CAPITAL CURSIVE 7 MARKS

5.	DICTION	(a to n) SMALL CURSIVE 5 MARKS	(a to z) SMALL CURSIVE 7 MARKS	(A TO N) CAPITAL CURSIVE 5 MARKS	(A TO Z) CAPITAL CURSIVE 7 MARKS
6.	JOINING OF TWO/THREE LETTERS	----	----	----	9 MARKS

St MARYS MOHALI

SUBJECT : HINDI

BLUEPRINT FOR ASSESSMENT

CLASS : LKG

SR NO.	TOPIC	ASSESSMENT 1	ASSESSMENT 2	ASSESSMENT 3	ASSESSMENT 4
		JULY, 2020 TOTAL MARKS(50)	SEPTEMBER, 2020 TOTAL MARKS(50)	DECEMBER, 2020 TOTAL MARKS(50)	MARCH, 2020 TOTAL MARKS(50)
1.	स्वर / व्यंजन लिखो	(अ - अः) 13 marks	(क - जं) 10 marks	(क - न) 10 marks	(क - ज्ञ) 18 marks
2.	चित्र देखकर सही अक्षर लिखो	(अ - ऊ) 10 marks	(क - जं) 10 marks	(क - न) 10 marks	(क - ज्ञ) 7 marks
3.	चित्र देखकर सही अक्षर से मिलान करो,	(अ - ऊ) 10 marks	(क - जं) 10 marks	(क - न) 10 marks	(क - ज्ञ) 7 marks
4.	चित्र देखकर सही अक्षर पर गोला लगाओ	(अ - ऊ) 10 marks	(क - जं) 10 marks	(क - न) 10 marks	(क - ज्ञ) 7 marks
5.	रिक्त स्थान भरो	(अ - ऊ) 3 marks	(क - जं) 5 marks	(क - न) 5 marks	(क - ज्ञ) 4 marks
6.	श्रुतलेख	(अ - ऊ) 4 marks	(क - जं) 5 marks	(क - न) 5 marks	(क - ज्ञ) 7marks



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St MARYS MOHALI
BLUEPRINT FOR ASSESSMENT

SUBJECT : MATH
CLASS : LKG

SR NO.	TOPIC	ASSESSMENT 1	ASSESSMENT 2	ASSESSMENT 3	ASSESSMENT 4
		JULY, 2020 TOTAL MARKS(50)	SEPTEMBER, 2020 TOTAL MARKS(50)	DECEMBER, 2020 TOTAL MARKS(50)	MARCH, 2020 TOTALMARKS(50)
1.	WRITE THE NUMERALS	(1-70) COUNTING 15 MARKS	(51-100) COUNTING 12 MARKS	(1-80) COUNTING 16 MARKS	(1-100) COUNTING 20 MARKS
2.	WHAT COMES AFTER	(1-70) COUNTING 7 MARKS	(51-100) COUNTING 10 MARKS	(1-80) COUNTING 10 MARKS	(1-100) COUNTING 5 MARKS
3.	WHAT COMES BETWEEN	(1-70) COUNTING 7 MARKS	(51-100) COUNTING 10 MARKS	(1-80) COUNTING 10 MARKS	(1-100) COUNTING 5 MARKS
4.	COUNT THE PICTURE AND WRITE THE NUMBER	(1-20) COUNTING 10 MARKS	-----	-----	-----
5.	DRAW AND COLOUR SHAPE	CIRCLE 5 MARKS	TRIANGLE 5 MARKS	RECTANGLE 5 MARKS	OVAL 5 MARKS
6.	DICTION	(1-50) COUNTING 6 MARKS	(51-100) COUNTING 8 MARKS	(1 -80) COUNTING 4 MARKS	(1-100) counting 5 MARKS
7.	NUMBER NAMES (1 TO 5)	-----	-----	-----	(1-100) COUNTING 5 MARKS
8.	MISSING NUMBERS	-----	(1-50) COUNTING 5 MARKS	(1-80) COUNTING 5 MARKS	(1-100)COUNTING 5 MARKS